

2023-24 Student Access to Effective Educators

Grainger County | Bean Station Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	11	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	11	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	11	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	240	76	31.7%
Minority Children	1408	117	8.3%	606	60	9.9%	240	14	5.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	27.6%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	57.9%
Disproportionate Rate	-2.4%	0.2%	-30.3%
% Minority students taught by an ineffective teacher	47.0%	**%	28.6%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	27.0%
Disproportionate Rate	-3.4%	**%	1.6%
% Low-income students taught by an inexperienced teacher	29.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	**%
% Non minority students taught by an inexperienced teacher	27.3%	**%	**%
Disproportionate Rate	15.5%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Grainger County | Rutledge Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	16	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	16	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	16	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	283	90	31.8%
Minority Children	1408	117	8.3%	606	60	9.9%	283	53	18.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	32.2%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	61.1%
Disproportionate Rate	-2.4%	0.2%	-28.9%
% Minority students taught by an ineffective teacher	47.0%	**%	28.3%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	30.0%
Disproportionate Rate	-3.4%	**%	-1.7%
% Low-income students taught by an inexperienced teacher	29.4%	**%	50.0%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	50.9%
% Non minority students taught by an inexperienced teacher	27.3%	**%	56.1%
Disproportionate Rate	15.5%	**%	-5.1%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Grainger County | Grainger High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	16	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	16	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	16	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	595	132	22.2%
Minority Children	1408	117	8.3%	606	60	9.9%	595	60	10.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	98.5%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	**%
Disproportionate Rate	-2.4%	0.2%	**%
% Minority students taught by an ineffective teacher	47.0%	**%	**%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	95.3%
Disproportionate Rate	-3.4%	**%	**%
% Low-income students taught by an inexperienced teacher	29.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	**%
% Non minority students taught by an inexperienced teacher	27.3%	**%	**%
Disproportionate Rate	15.5%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Grainger County | Washburn School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	18	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	18	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	18	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	305	71	23.3%
Minority Children	1408	117	8.3%	606	60	9.9%	305	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	56.3%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	**%
Disproportionate Rate	-2.4%	0.2%	**%
% Minority students taught by an ineffective teacher	47.0%	**%	**%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	58.1%
Disproportionate Rate	-3.4%	**%	**%
% Low-income students taught by an inexperienced teacher	29.4%	**%	23.9%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	66.2%
Disproportionate Rate	1.1%	**%	-42.3%
% Minority students taught by an inexperienced teacher	42.7%	**%	**%
% Non minority students taught by an inexperienced teacher	27.3%	**%	20.6%
Disproportionate Rate	15.5%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Grainger County | Rutledge Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	18	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	18	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	18	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	344	86	25.0%
Minority Children	1408	117	8.3%	606	60	9.9%	344	36	10.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	73.3%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	**%
Disproportionate Rate	-2.4%	0.2%	**%
% Minority students taught by an ineffective teacher	47.0%	**%	83.3%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	75.6%
Disproportionate Rate	-3.4%	**%	7.7%
% Low-income students taught by an inexperienced teacher	29.4%	**%	57.0%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	55.6%
% Non minority students taught by an inexperienced teacher	27.3%	**%	52.6%
Disproportionate Rate	15.5%	**%	3.0%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Grainger County | Grainger Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	**	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	**	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	12	**	**%
Minority Children	1408	117	8.3%	606	60	9.9%	12	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	**%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	**%
Disproportionate Rate	-2.4%	0.2%	**%
% Minority students taught by an ineffective teacher	47.0%	**%	**%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	**%
Disproportionate Rate	-3.4%	**%	**%
% Low-income students taught by an inexperienced teacher	29.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	**%
% Non minority students taught by an inexperienced teacher	27.3%	**%	**%
Disproportionate Rate	15.5%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

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2023-24 Student Access to Effective Educators

Grainger County | Joppa Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	18	24.7%	20	**	**%	10	**	**%
Inexperienced Teachers	73	**	**%	20	**	**%	10	**	**%
Out of Field Teachers	73	**	**%	20	**	**%	10	**	**%
Low Income Students	1408	378	26.8%	606	138	22.8%	236	55	23.3%
Minority Children	1408	117	8.3%	606	60	9.9%	236	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	48.4%	94.2%	54.5%
% Non low-income students taught by an ineffective teacher	50.8%	94.0%	**%
Disproportionate Rate	-2.4%	0.2%	**%
% Minority students taught by an ineffective teacher	47.0%	**%	**%
% Non minority students taught by an ineffective teacher	50.4%	93.4%	50.2%
Disproportionate Rate	-3.4%	**%	**%
% Low-income students taught by an inexperienced teacher	29.4%	**%	**%
% Non low-income students taught by an inexperienced teacher	28.3%	**%	**%
Disproportionate Rate	1.1%	**%	**%
% Minority students taught by an inexperienced teacher	42.7%	**%	**%
% Non minority students taught by an inexperienced teacher	27.3%	**%	**%
Disproportionate Rate	15.5%	**%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

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